



Learning Pack: Year 2

This Learning Pack is to be used if your child requires a short absence of up to 3 days.

Absence might be because the family is awaiting a COVID-19 test result or further COVID-19 related health advice.

Year group Blog

Our year group blog can be found www.year2hva.wordpress.com

You can see the weekly learning, termly homework, yearly overview and this learning pack on the drop-down menu for 'Learning'.

Reading, including phonics

- Read the home reading books
- Access [Bug Club Account](#) for books being allocated to your child.
- See the Key Stage 1 spelling words below, which you can help children to learn to recognise.

Mathematics

- Access the Home Learning videos shared on White Rose Maths: The correct week to watch are noted on the year group blog.
- Access your child's [DoodleMaths](#) and Doodle Tables Account.

Writing:

- See the handwriting sheet below.
- Access the [DoodleEnglish](#) and DoodleSpellings Account
- Spelling: See weekly spellings within your home reading record.

Homework Menu

You can access the homework menu of opportunities that link to the theme of enquiries within the subject areas on the blog.

Yearly overview

We have uploaded the overview for the year on the blog. This helps you to know what the focus for learning will be in your child's class throughout the year.

You can access the curriculum documents on the HVA website that details the knowledge, vocabulary and skills in each of the subject areas. <https://haywoodvillageacademy.clf.uk/curriculum/> .

You can also access the [Espresso Account](#) for wider curriculum opportunities.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	








Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

























Phase 3 Phonic Sound Mat

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 	 visit twinkl.com				

Phase 5 Phonic Sound Mat

My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

Handwriting

This is the HVA handwriting font:

a b c d e f g h i j k l m n o p q r s t u v w x y z

The quick brown fox jumps over the lazy dog.

Join, when ready: The quick brown fox jumped over the lazy dog.

These rhymes help to support initial letter formation:

Rhymes for letter formation - taken from Read Write Inc.

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				

Please use the below lines when writing

The image shows a writing template. On the left side, there is a vertical solid line that serves as a margin. To the right of this line, there are 20 horizontal rows. Each row is defined by three lines: a solid top line, a dashed middle line, and a solid bottom line. This layout is typical for handwriting practice, where the dashed line helps guide the height of letters. The entire page is otherwise blank.